

Organizational Plan

Goal	Strategy	Measurable Objective	Timeline	People Responsible
<p>Student Achievement</p> <p>District curriculum and testing are aligned vertically (K-12) and horizontally (within a grade), streamlined and use of data is purposeful to benefit student learning.</p>	<ul style="list-style-type: none"> ○ Curriculum cycle ○ Summative data is used to evaluate and modify curriculum ○ Formative data is used to modify instruction, curriculum ○ PD on analyzing data, different types of data, purpose of different types of assessments 	<ul style="list-style-type: none"> ○ Reestablish curriculum cycle ○ 100% of staff are utilizing data to modify curriculum to meet school improvement goals ○ Data analysis included in annual professional development and PLC 	<p>Oct. 14</p> <p>Ongoing until 2019</p> <p>Ongoing until 2019</p>	<p>DLT</p> <p>All Staff and Administrators</p> <p>DLT Administrators Kassie Lawhorne</p>
<p>District Planning</p> <p>District planning is purposeful and evaluated.</p>	<ul style="list-style-type: none"> ○ Develop a document outlining all initiatives (programs, assessments, behavior programs, academic interventions, class offerings), detailing start date, end date, success criteria, cost ○ Process (with data, research) for selecting programs, initiatives ○ A plan for ongoing monitoring of programs, 	<ul style="list-style-type: none"> ○ All programs documented ○ Process established for selecting, monitoring, and evaluating initiatives. 	<p>June 2015</p> <p>June 2015</p>	<p>DLT Subcommittee</p> <p>DLT Subcommittee</p>

	<ul style="list-style-type: none"> initiatives ○ A plan for evaluation at the end 			
<p>Professional Learning</p> <p>Professional learning has an established purpose and encompasses a variety of learning opportunities.</p>	<ul style="list-style-type: none"> ○ Peer observation ○ Mentoring program 	<ul style="list-style-type: none"> ○ Staff observe other teachers 3-4 times per year ○ Completed teaching mentoring program 	<p>June 2019</p> <p>August 2014</p>	<p>Administrators</p> <p>DLT Craig Poppema</p>
<p>Community Relationships</p> <p>Establish, develop, and expand relationships with higher ed., local businesses, and community organizations, to enhance opportunities for K-12 students.</p> <p>The district will increase effective, consistent, and engaging parent communication.</p>	<ul style="list-style-type: none"> ○ District employs a transition plan for new students/families entering the district. ○ District employs a transition plan for students changing buildings. ○ Formal orientation/open house at the beginning of the year 	<ul style="list-style-type: none"> ○ Write a plan to help new students transition to the school ○ Write a plan to help transition students from elementary to middle school and from middle school to high school ○ Orientation/open house held annually at each building 	<p>September 2014</p> <p>September 2014</p> <p>Ongoing until 2019</p>	<p>Emily Fritz Craig Skinner Zac Strickler</p> <p>Administrators Emily Fritz Craig Skinner</p> <p>All Staff</p>
<p>Technology</p> <p>Technology is high functioning, cutting edge and supports 1:1 and blended learning.</p>	<ul style="list-style-type: none"> ○ A variety of devices appropriate for student level and content ○ Assess and track vertical alignment 	<ul style="list-style-type: none"> ○ Conduct a district wide inventory of available technology which is continuously updated ○ Infrastructure can 	<p>Ongoing until 2019</p>	<p>Doug Murphy Robin Cook</p>

	<ul style="list-style-type: none"> ○ Establish technology plan committee ○ Ongoing PD/training for teachers ○ Expectations for technology use are clear 	<p>support 1:1 environment</p> <ul style="list-style-type: none"> ○ Select members for technology committee ○ Revise technology plan ○ Illuminate training for teachers ○ Annual evaluation of PD needs ○ Technology user agreement updated annually ○ Policy for bringing your own device ○ Tech etiquette addressed in technology curriculum 	<p>June 2016</p> <p>August 2014</p> <p>Ongoing until 2019</p> <p>Annually June</p> <p>June 2016</p>	<p>Doug Murphy Jake Huffman</p> <p>Administrators</p> <p>DLT</p> <p>Administrators Doug Murphy Technology Committee</p> <p>Technology Teachers</p>
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